

Mount Pleasant Lane Primary School

Curriculum Newsletter

Year 2 – Maple Class

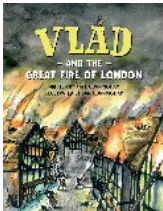
2026 Autumn Term 1



Dear parents and carers,

Welcome to the new half term! Maple class have had an amazing start to this half term, and it has been lovely to see so many smiles in the morning from everyone. We understand that the beginnings of the year can bring a mixture of feelings including excitement and anticipation about the year ahead, but we will be working together to settle back into school routines. We have enjoyed getting to know each other and setting our expectations and goals for the year. I am certain that we are going to have lots of fun and have many wonderful learning moments together. We encourage you to speak to staff on the door if you have any questions as we are always happy to help.

Mrs Edrich, Mrs Anjorin, Mrs Mamrosh

Key dates for your diary:	➤ Open Classrooms –Wednesday 21st October
PE days & kit required:	Our PE days are on Wednesdays and Friday . Children need to come to school in their PE kits. Please go to the website to see the PE uniform. Earrings will need to be taken out or taped for PE lessons.
Homework:	Children are expected to read and log their reading at least 4 x per week on Boom Reader . Once this is established, we will introduce further homework tasks set on Ed Shed for spellings and My Maths for Maths.
Contact us: 	Communication is vital to us supporting the school community effectively. Please speak to your class teacher on the door at drop off or pick up if you have a short query or message. If you have a general question or need other information, please email the school at admin@mountpleasant.herts.sch.uk . Please be aware that teachers are teaching throughout the day so will be unable to speak to you immediately.
Our recommended read: 	'Vlad and the Great Fire of London' by Kate Cunningham It's 1666 and Vlad the flea and his friend Boxtan the rat, love eating and biting their way around London. But one night in Pudding Lane they are caught up in a fire that threatens to destroy them, along with most of the City of London. Through Vlad's story and full colour illustrations it shows how the fire is believed to have started, how it spread and what Londoners did to fight it and escape it. This illustrated story of the Great Fire of 1666 includes a fact file about the fire.



English: In writing we are going to explore the story of 'Kassim and the Greedy Dragon' with our focus being on descriptive settings. By the end of this unit the children will have created their own journey story including carefully chosen adjectives, purposeful simple sentences and interesting verbs.

Maths: We will begin this half term, consolidation our understanding of numbers to 100. We will continue to count to 100 through different steps including counting in tens. We will explore the place value of numbers. We will move onto addition and subtraction where we will use number bond diagrams as well as standard column method.

Phonics: In phonics, we will continue to use ELS phonics scheme. In this half term, we will be revising alternative pronunciations which have previously been taught in year 1.

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/u/ <o> (brother) Review week Y1:10	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion (station)	Assess and review week Y1:11	/ar/ <al> (half) /or/ <augh> (caught) /sh/ <ss> (session) /zh/ <st> (vision) /sh/ <ti> -tious (scrumptious) /sh/ <ci> (delicious) -ous, -ion, -ian

Science: In science, we are going to be exploring Living Things and Their Habitats. The children will be able to describe the conditions in a habitat and a microhabitat and name some plants and animals in it. We will also explore some food chains.



Art: We will be using drawing pencils and thinking about tone, texture and how to accurately sketch and shade, before designing and completing our own observational drawing.

Computing: In computing we are looking at online safety, specifically about online bullying. Children will be able to explain what online bullying is and how it would make someone feel and who to talk to if they feel unsafe online.

History: In history we will be learning about the Great Fire of London! This will include learning about where and why the fire started, why it spread so quickly and why it was so difficult to stop. We will explore Samuel Pepys diaries and how they allow us to know about the fire.

R.E: Our big question is: 'Is it possible to be kind to everyone all of the time?' Looking at investigates how Christians might follow Jesus' example of being kind to people.

PSHE: In PSHE this half term, we will be learning all about our feelings through The Zones of Regulation. We will learn about which emotion matches each zone and if we are feeling, blue, yellow or red zone, what we can do about it, creating a toolkit that we can use. We will also learn about 'Being Me in My World' where we will understand our responsibilities in the classroom, understand that choices have consequences and understand that everyone's views are important.

Music: In Music we will be practising our singing! We will practice a range of songs, particularly in the build up to Harvest and Christmas. We will practise group singing and try to use harmonies to create lovely blended sounds.

