



Welcome to Oak Class





Classroom staff



Ms McQuarrie

Class teacher / KS2 Lead



Mrs Richard-Uponi

Year 5 & 6 teaching assistant



School Values

We are kind

We care
We include others
We value friendship
We lead by example
We are respectful
We help others
We share
We understand equity

We are brave

We challenge ourselves
We get involved
We make new friends
We keep trying even when it
feels hard
We make mistakes
We ask others for help

We are responsible

We are role models
We are honest
We think things through
We act safely
We look after things, each other &
our school
We follow instructions

We are learners

We concentrate
We take risks
We grow
We always try our best
We take part
We are curious
We have high expectations



Nurture

The **ZONES** of Regulation®

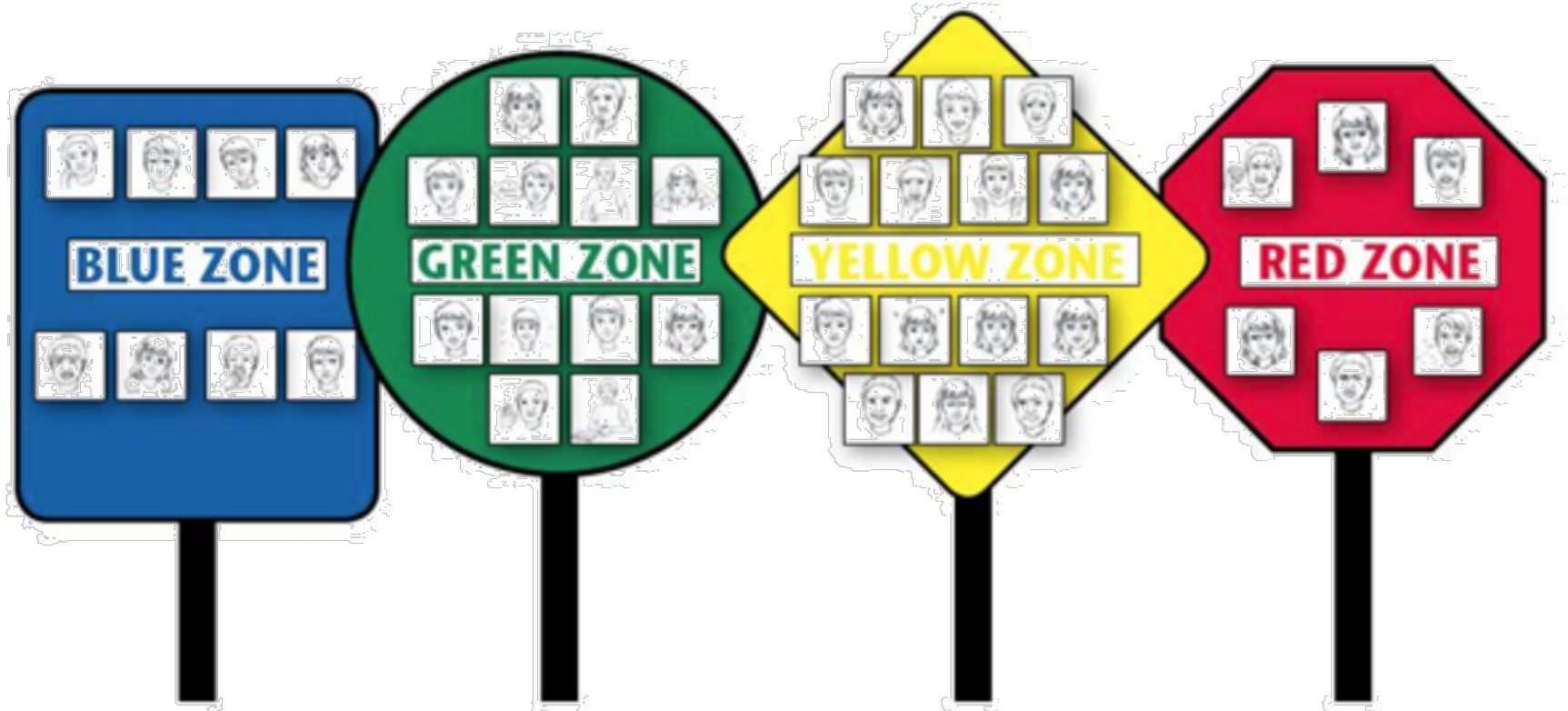


Figure 2: Wall Posters of the Zones



Nurture

Neuroscientific understanding of our emotional regulation

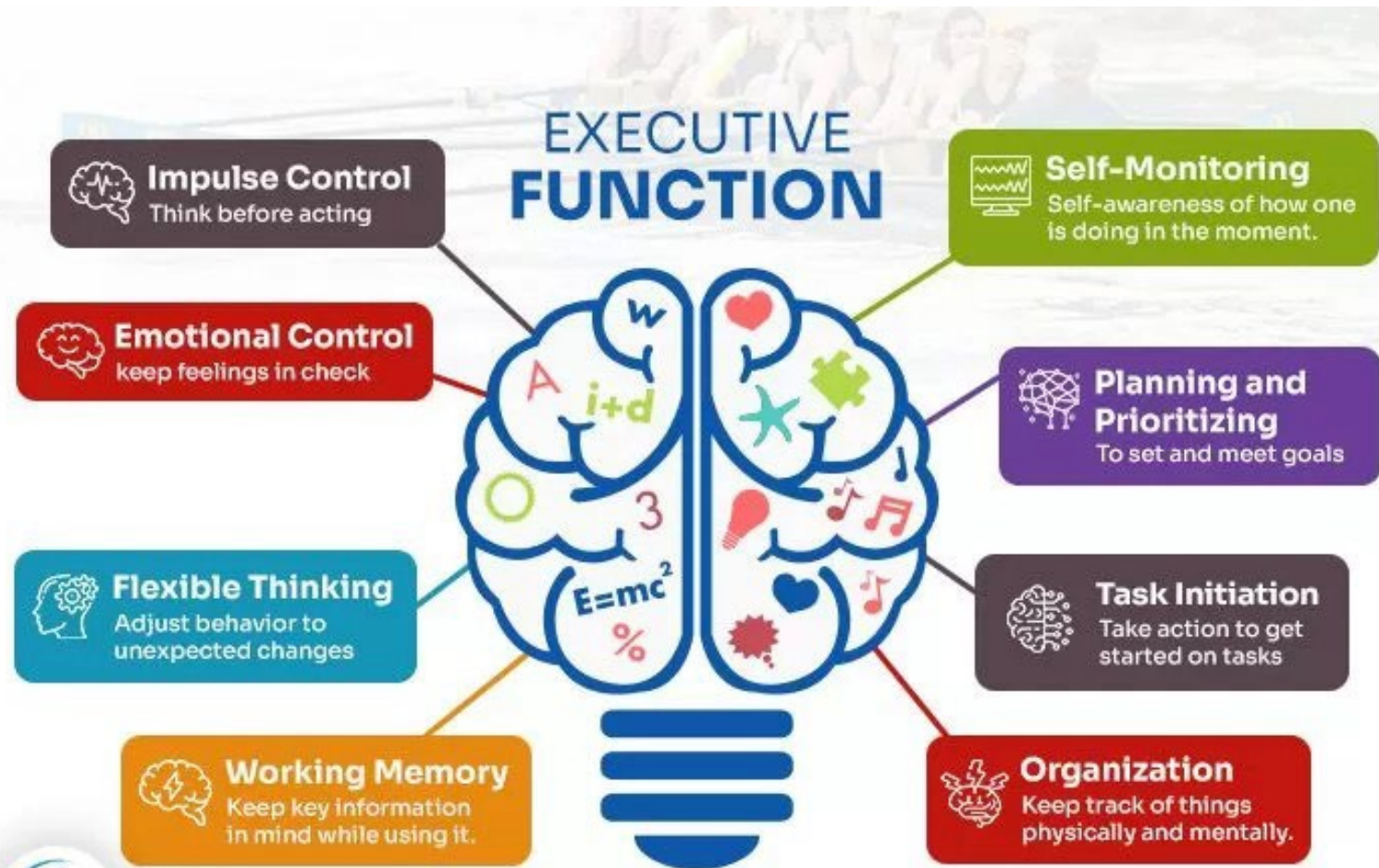
'Flipping your lid' video:

<https://www.youtube.com/watch?v=3bKuoH8CkFc>





Nurture





Safeguarding Staff



Mrs Bradshaw
Head of School
Designated Safeguarding Lead (DSL)
Prevent Lead



Marcus Cooper
CEO
Accountable for all
safeguarding across the
Trust



Mrs Lakhani
Assistant Head Teacher
Deputy DSL
SENCo
Designated person for CLA



Mrs Lindley
Executive Head Teacher
Deputy DS



Mrs Edrich
Deputy DSL
Mental Health Lead
Behaviour Lead





Attendance

Why does good attendance and punctuality matter?

With good attendance and punctuality children will:

- 🍏 Maintain a good standard of work
- 🍏 Understand the lessons
- 🍏 Achieve more highly
- 🍏 Feel more confident with their learning

Work is carefully sequenced and built on each day so even one day missed can mean your child may have more difficulty learning that content which can lead to a decline in confidence.





Did you know?

Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR

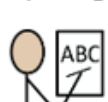
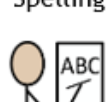
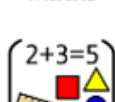
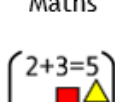
175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE 180 DAYS OF EDUCATION	19 DAYS ABSENCE 171 DAYS OF EDUCATION	29 DAYS ABSENCE (A TERM MISSED) 161 DAYS OF EDUCATION	38 DAYS ABSENCE 152 DAYS OF EDUCATION	47 DAYS ABSENCE 143 DAYS OF EDUCATION
100%	95%	90% Persistent Absence	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start.		Worrying Less chance of success. Makes it harder to make progress.		Serious Concern Not fair on your child.	



Every day at school matters!

OAK timetable Autumn 1

	8.40 - 8.50	8.50 - 9.00	9.00-9.15	9.15-9.45	9.45-10.30	10.30 - 10.45	10.45-11.00	11.00-12.00		1.00 - 1.15	1.15 - 1.30	1.30 - 1.45	1.45 - 3.00	3.00-3.20		
Monday	Soft start	Register & Lunches	Whole school assembly 	Spelling 	English 	Break	Reading 	Maths 	Lunch	Handwriting 	Fluency 	Spelling 	Science 	Story 		
Tuesday			Class assembly 	Spelling 	English 		Reading 	Maths 		Handwriting 	Fluency 	Spelling 	French 	PE 	Story 	
Wednesday			Singing assembly 	Spelling 	English 		Reading 	Maths 		Handwriting 	Geography 		Art 		Story 	
Thursday			Phase assembly 	Spelling 	English 		Reading 	Maths 		Handwriting 	Fluency 	PSHE 		R.E. 		Story 
Friday			Whole School Assembly 	Spelling 	English 		Reading 	Maths 		Computing 		Music 		PE 		



Curriculum Information

History & Geography

Autumn 1 – Extreme Earth
Autumn 2 – Benin Kingdom
Spring 1 – World War 2
Spring 2 – Industry and Invention
Summer 1
Summer 2 – The Galapagos

Art

Narratives in art (mixed media)
Symbolic art (light and shade)
Memorial art (sculpture)

DT

Cook spaghetti bolognese
Electrical circuit games
Sewing our own bags

Science

Circulatory system
Light
Classification
Electricity
Evolution & inheritance

English – Talk 4 Writing

Maths – White Rose

Spelling – Spelling Shed

R.E. - Jigsaw R.E.

PSHE - Jigsaw

P.E. – Get Set 4 PE

Computing – Project Evolve / Teach Computing

French – Language Angels

Music – Charanga, singing assemblies, school musical



English

Letter-join 

- **Guided reading 5 x week**
 - Autumn 1 and 2 – based on a class text or theme.
 - Spring 1 onwards – extract based
- **Writing 5 x week**
 - Based on a class story and model text.
 - Mixture of genres.
- **Spelling 5 x week**
 - 3-4 explicit teaching
 - 1-2 dictation sessions.
- **Spelling revision 3 x week**
 - Addressing misconceptions with KS1 and LKS2 spelling patterns.
 - Dictation.
- **Handwriting 4 x week**
 - Fluent and legible joining



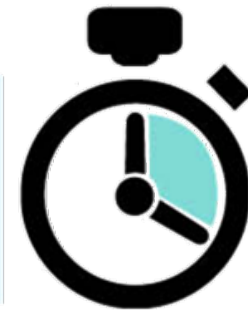


Reading



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.

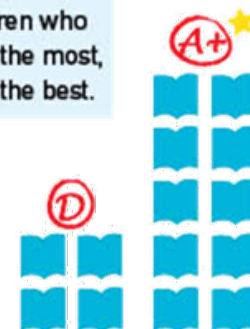


WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



Across the world, the children who read the most, read the best.



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.





Our Reading Diet

Reading happens more than once a week!

- Book corner
- Guided reading
- 1:1 reading
- Story time
- Reading across the curriculum
- Core texts
- Reading in the classroom environment
- Oral story telling
- Library books and visits
- Story maps
- Vocabulary building
- Reading our own writing
- Classroom displays

Daily reading lessons using rich texts.

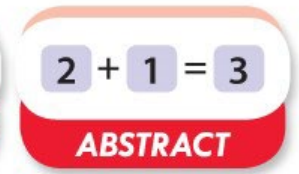
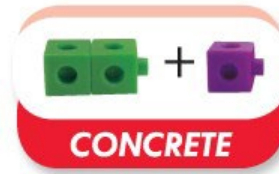
- Build vocabulary.
- Build cultural capital.
- Expose pupils to genres and stylistic features.

Home reading books

- 1 x colour band book, 1 x library book.
- **Colour band book** to be read daily at home and logged on Boom Reader 4 x week.
- KS2 children can change their books as often as needed.
- Reading log (BoomReader) is checked weekly.



Maths



- Maths is taught following the White Rose scheme.
 - Progression across whole school curriculum.
- Our Maths lessons follow a concrete-pictorial-abstract approach.
- Additional rote arithmetic practice 3 times a week.
 - Return to and revise key skills.
 - Builds automaticity.
- We will be offering Maths Parent Workshops
 - Understand what they will be learning in maths.
 - Model the strategies we use in the classroom.



PE

- Our PE days are Tuesdays and Fridays
- Please name all pupils' items including their P.E kit.
- No hoods, no logos.
- Children should attend school wearing their PE kits.
- Wear their school jumper or fleece when it gets colder.
- Long hair tied back.





Home Learning



- 10 minutes **reading** logged on Boom Reader a minimum of 4 times a week.
- One **MyMaths** task.
- 20 minutes **spelling** practice, spread across the week (e.g. 4 x 5 minutes).
 - EdShed
 - 3 assignments to choose from:
weekly spelling pattern, LKS2 statutory words, UKS2 statutory words.
- 20 minutes **times table** practice on Times Table Rockstars if advised by the class teacher.

Homework will be set each Friday from 11th September and due by Wednesday the following week.



How parents communicate to teachers

- Email: admin@mountpleasant.herts.ac.uk
Subject: FAO Ms McQuarrie
- Phone the office **01923 672729**





General Reminders

- Please label all items of clothing, even shoes.
- Please abide by the school uniform policy.
- Reading books should be brought in everyday.
- Refrain from lace up shoes if your child cannot tie them independently.
- Bring a named water bottle everyday.
- Snacks must be fruit or vegetables. Remember we cannot have anything containing nuts or sesame, such as hummus, inside the school.
- We go outside in ALL WEATHER (apart from storms) so ensure your child is dressed appropriately. We have spare coats and wellies.
- If there is a change of pick up, please let the teacher or member of staff know at drop off or ring the office.





Independent travel

Traveling to and from school in Year 6 is a BIG learning curve! You can support your child in the following ways:

- Help them to check their belongings before they leave – don't assume they've remembered their glasses!
- Check that they have their coat – children love to sneak out without it...
- Check that they are in proper school uniform.
- Check that they know their after school plans: Is Nan picking them up today instead? Are they allowed to go to the park?





Lastly, all the children have settled in really well and I am **so** proud of them all. I want the children to finish MPL feeling proud and empowered. Please join us at any Open Classroom and our class assembly so they can show off their work to you.

Well-being is paramount. If you have any concerns, please speak with me. Email the office to make an appointment if appropriate.

