



Welcome to Maple Class!





Classroom staff



Mrs Edrich
Teacher - Monday - Wednesday



Mrs Mamrosh
Teaching Assistant all week



Mrs Anjorin
Teacher - Thursday & Friday



Miss Mabbs
Sports coach



School Values

We are kind We care We include others We value friendship We lead by example We are respectful We help others We share We understand equity	We are brave We challenge ourselves We get involved We make new friends We keep trying even when it feels hard We make mistakes We ask others for help
We are responsible We are role models We are honest We think things through We act safely We look after things, each other & our school We follow instructions	We are learners We concentrate We take risks We grow We always try our best We take part We are curious We have high expectations



Nurture

The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones



Safeguarding Staff



Mrs Bradshaw
Head of School
Designated Safeguarding Lead (DSL)



Marcus Cooper
CEO
Accountable for all
safeguarding across the
Trust



Mrs Lakhani
Assistant Head Teacher & SENCo
Allergy Lead
Deputy DSL



Mrs Lindley
Executive Head Teacher
Deputy DS



Mrs Edrich
Assistant Head Teacher
Deputy DSL





Attendance

Did you know? Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE	19 DAYS ABSENCE	29 DAYS ABSENCE (A TERM MISSED)	38 DAYS ABSENCE	47 DAYS ABSENCE
180 DAYS OF EDUCATION	171 DAYS OF EDUCATION	161 DAYS OF EDUCATION	152 DAYS OF EDUCATION	143 DAYS OF EDUCATION	
100%	95%	90% Persistent Absence	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start.		Worrying Less chance of success. Makes it harder to make progress.		Serious Concern Not fair on your child.	



Curriculum Information

History Topics this year:

Autumn - Great Fire of London

Spring - Inspirational People

Summer - The Victorians

Geography Topics this year:

Autumn - India

Spring - Bricket Wood

Summer - The Seaside

Curriculum newsletters will be sent home this week and again at the start of each term.



Letter-join 

English

- ▶ Writing is taught through the Talk 4 Writing programme of work. We also use ELS to support with spelling, continuing from their previous phonics lessons. We also use Letter-join to support handwriting.
- ▶ We teach English and handwriting daily. Spelling is taught 3x a week.
- ▶ Our English lessons follow a text-based approach with a high focus on oracy.
- ▶ Our writing skills are also practised within the wider curriculum.





Our Reading routine

We aim to hear the children either individually or through guided reading regularly. There is always plenty of reading happening in the classroom, including whole class guided reading where the teacher models expert reading and the children echo read back.

Children have all been given a reading book for their reading level.

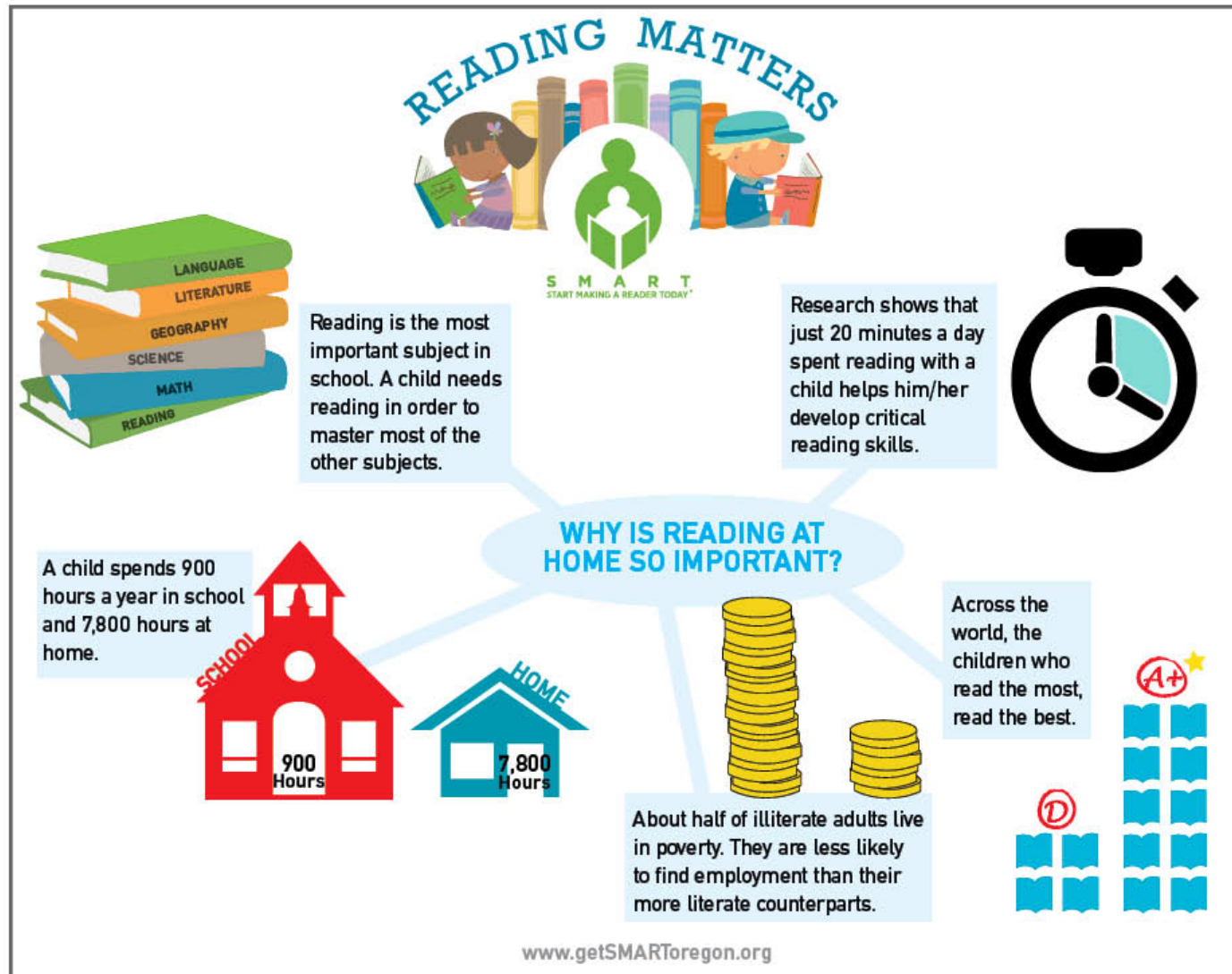
We change reading books whenever it is needed. The children are more than welcome to read their reading books more than once. Research shows that this re-reading is fantastic for developing confident, fluent readers.

There will also be opportunities to read for pleasure.

We love seeing what the children are reading at home - feel free to send us a photo or video of your child reading!



Reading





Our Reading Diet

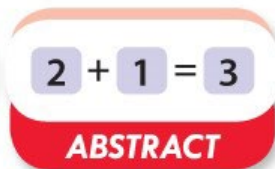
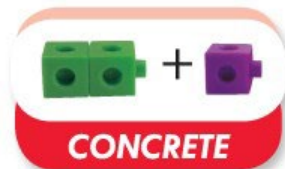
Reading happens more than once a week!

- ▶ Daily phonics (spelling lessons)
- ▶ Book corner
- ▶ Guided reading
- ▶ 1:1 reading
- ▶ Story time
- ▶ Reading across the curriculum
- ▶ Core texts
- ▶ reading rich environment
- ▶ Reading in the classroom environment
- ▶ Oral story telling
- ▶ Library books and visits
- ▶ Story maps
- ▶ Reading through play
- ▶ Vocabulary building
- ▶ Reading our own writing
- ▶ Classroom displays



Maths

- ▶ Maths is taught following the White Rose maths programme to give opportunities for breadth and depth in all areas.
- ▶ Daily Maths Fluency sessions are a good way to reinforce learning. Research shows the benefits of this spaced learning.
- ▶ We will be offering Maths Parent Workshops to enable you to support your child at home and understand what they will be learning in maths. In these workshops we model the specific strategies that will be used in the classroom.
- ▶ Our Maths lessons follow a concrete-pictorial-abstract approach.





PE

- ▶ Please name all pupils' items including their P.E kit.
- ▶ Children should attend school wearing their PE kits. Please make sure they are wearing trainers not plimsolls.
- ▶ They can wear their school jumper or fleece when it gets colder.
- ▶ Long hair tied back.
- ▶ Our PE days are Wednesdays and Fridays.





Home Learning

The most important home learning is reading.
Please log everytime you read with your child on
Boom Reader as we check it daily.



MyMaths





How parents communicate to teachers

- ▶ Email (admin@mountpleasant.herts.ac.uk)
- ▶ Phone the office **01923 672729**





General Reminders

- ▶ Please label all items of clothing, even shoes.
- ▶ Please abide by the school uniform policy.
- ▶ Reading books should be brought in everyday.
- ▶ Refrain from lace up shoes if your child cannot tie them independently.
- ▶ Bring a named water bottle everyday.
- ▶ Snacks must be fruit or vegetables. Remember we cannot have anything containing nuts or sesame, such as hummus, inside the school.
- ▶ We go outside in ALL WEATHER (apart from storms) so ensure your child is dressed appropriately. We have spare coats and wellies.
- ▶ If there is a change of pick up, please let the teacher or member of staff know at drop off or ring the office.





Lastly, the children have settled in really well and we are very proud of them all.

If they do come home worried about something, or if you have any concerns, please let us know.

