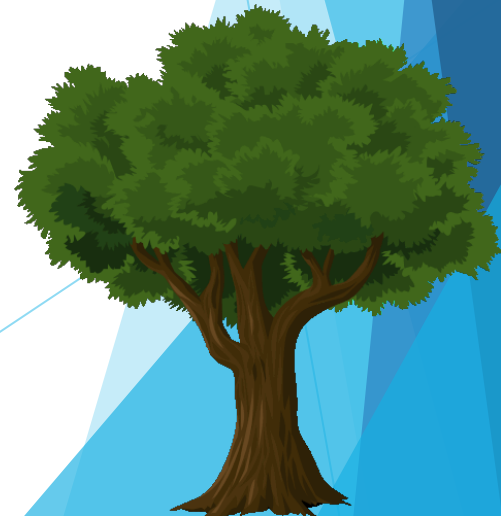




Welcome to Year 4

Hazel Class

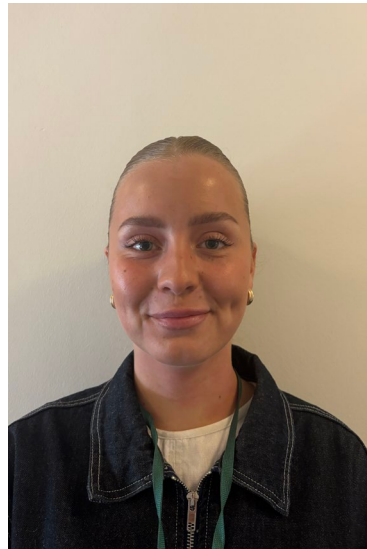




Classroom staff



Miss Warwick
Teacher Mon -Wed, Frid



Miss Musson
TA



Mrs Lakhani
Thursday



Mrs Soares
PPA Cover



School Values

We are kind We care We include others We value friendship We lead by example We are respectful We help others We share We understand equity	We are brave We challenge ourselves We get involved We make new friends We keep trying even when it feels hard We make mistakes We ask others for help
We are responsible We are role models We are honest We think things through We act safely We look after things, each other & our school We follow instructions	We are learners We concentrate We take risks We grow We always try our best We take part We are curious We have high expectations



Nurture

The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones



Safeguarding Staff



Mrs Bradshaw
Head of School
Designated Safeguarding Lead (DSL)



Marcus Cooper
CEO
Accountable for all
safeguarding across the
Trust



Mrs Lakhani
Assistant Head Teacher & SENCo
Allergy Lead
Deputy DSL



Mrs Lindley
Executive Head Teacher
Deputy DS



Mrs Edrich
Assistant Head Teacher
Deputy DSL





Attendance

Did you know? Days off school add up to lost learning

175 NON SCHOOL DAYS IN A YEAR

175 days to spend on family time, visits, holidays, shopping, household jobs and other appointments

190 DAYS FOR YOUR CHILD'S EDUCATION EACH YEAR	10 DAYS ABSENCE	19 DAYS ABSENCE	29 DAYS ABSENCE (A TERM MISSED)	38 DAYS ABSENCE	47 DAYS ABSENCE
180 DAYS OF EDUCATION	171 DAYS OF EDUCATION	161 DAYS OF EDUCATION	152 DAYS OF EDUCATION	143 DAYS OF EDUCATION	
100%	95%	90% Persistent Absence	85%	80%	75%
Good Best chance of success. Gets your child off to a flying start.		Worrying Less chance of success. Makes it harder to make progress.		Serious Concern Not fair on your child.	



Curriculum Information

Science: States of Matter

History: Anglo-Saxons

RE: Do people need to go to church to show they are Christians?

French: Revision of instructions, colours, numbers etc.

PE: Basketball & OAA

Art: Sculpture



Letter-join 

English

Writing - Talk for Writing

Reading - Extracts from the whole class reader

Spellings - Spelling Shed

Phonics - to support spellings

Handwriting - Letter-join



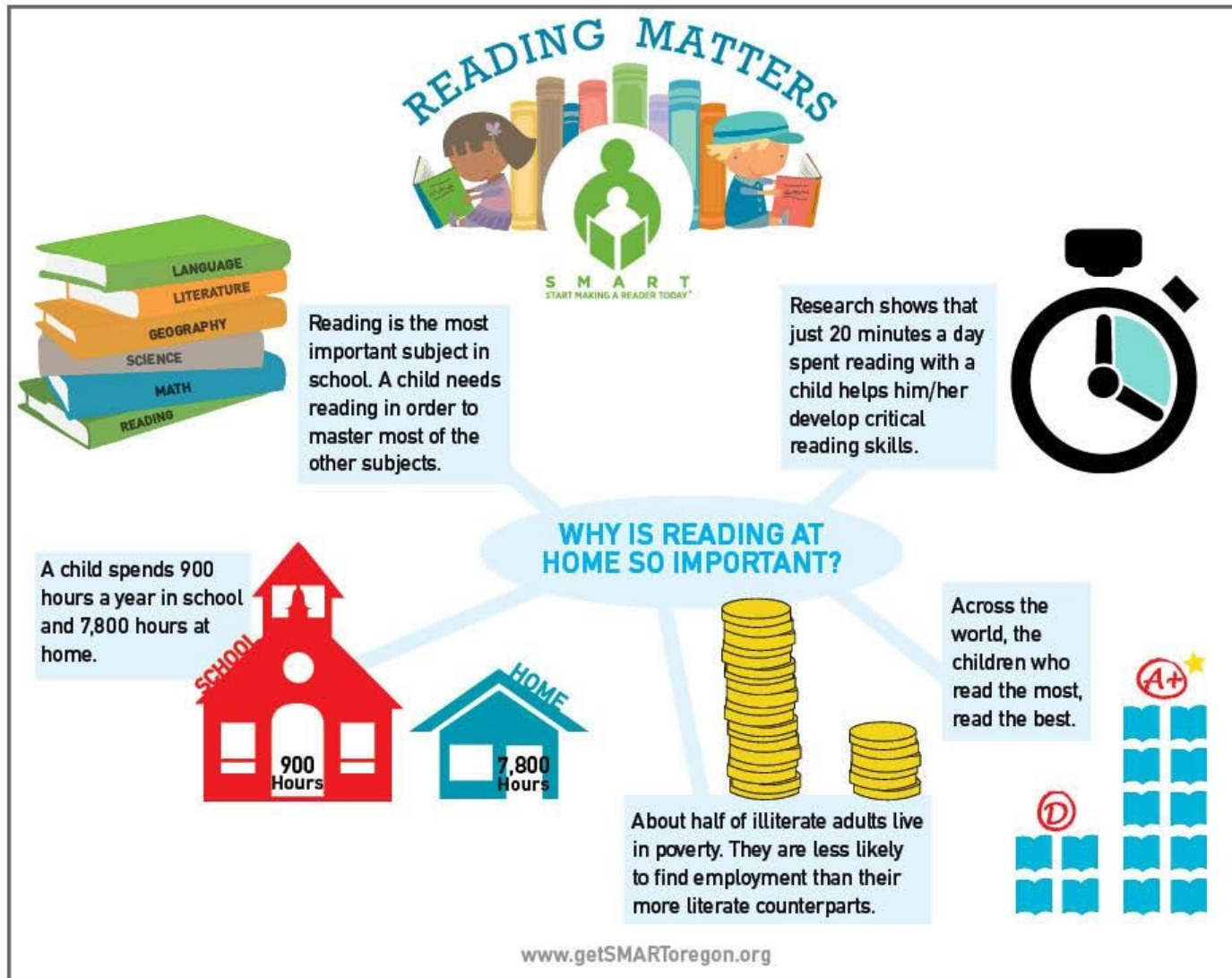


Our Reading routine

- ▶ *We aim to hear the children either individually or through guided reading once a week. There is always plenty of reading happening in the classroom, including whole class guided reading where the teacher models expert reading and the children echo read back.*
- ▶ *The children are responsible for asking to change their books when they are ready.*
- ▶ *The children might be encouraged to read their reading books more than once. Research shows that this re-reading is fantastic for developing confident, fluent readers.*
- ▶ *There will also be opportunities to read for pleasure.*
- ▶ *We love seeing what the children are reading at home – feel free to post a photo or short video of your child reading on Marvellous me.*
- ▶ *The children are welcome to borrow books from the KS2 library whenever they wish.*
- ▶ *Please use Boom Reader to log reading at home at least 4x a week.*



Reading





Our Reading Diet

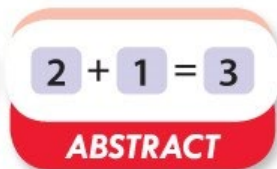
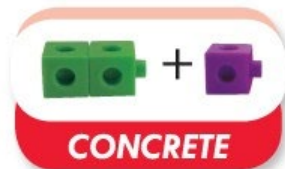
Reading happens more than once a week!

- ▶ Book corner
- ▶ Guided reading
- ▶ 1:1 reading
- ▶ Story time
- ▶ Reading across the curriculum
- ▶ Core texts
- ▶ Reading rich environment
- ▶ Reading in the classroom environment
- ▶ Oral storytelling
- ▶ Library books and visits
- ▶ Story maps
- ▶ Vocabulary building
- ▶ Reading our own writing
- ▶ Classroom displays



Maths

- ▶ Maths is taught following the White Rose maths programme to give opportunities for breadth and depth in all areas.
- ▶ Daily Maths Fluency sessions are a good way to reinforce learning. Research shows the benefits of this spaced learning.
- ▶ We will be offering Maths Parent Workshops to enable you to support your child at home and understand what they will be learning in maths. In these workshops we model the specific strategies that will be used in the classroom.
- ▶ Our Maths lessons follow a concrete-pictorial-abstract approach.
- ▶ MTC in Year 4 so a big times tables emphasis.





PE

- ▶ Please name all pupils' items including their P.E kit.
- ▶ Children should attend school wearing their PE kits. Please make sure they are wearing trainers not plimsolls.
- ▶ They can wear their school jumper or fleece when it gets colder.
- ▶ Long hair tied back.
- ▶ Our PE days are **Tuesdays** and **Thursdays**.
- ▶ Swimming in the summer term. More information in the spring term.





Home Learning

- ▶ MyMaths - set weekly on Friday for completion by Wednesday evening.
- ▶ Spellings - set on Friday and tested the following Friday.
- ▶ Reading - daily. Aloud and logged on Boom Reader at least 4 times a week.
- ▶ TTRS - as often as possible in short bursts.



How parents communicate to teachers

- ▶ Email (admin@mountpleasant.herts.ac.uk)
- ▶ Phone the office **01923 672729**





General Reminders

- ▶ Please label all items of clothing, even shoes.
- ▶ Please abide by the school uniform policy.
- ▶ Reading books should be brought in everyday.
- ▶ Refrain from lace up shoes if your child cannot tie them independently.
- ▶ Bring a named water bottle everyday.
- ▶ Snacks must be fruit or vegetables. Remember we cannot have anything containing nuts or sesame, such as hummus, inside the school.
- ▶ We go outside in ALL WEATHER (apart from storms) so ensure your child is dressed appropriately. We have spare coats and wellies.
- ▶ If there is a change of pick up, please let the teacher or member of staff know at drop off or ring the office.





Lastly, all the children have settled in really well and we are very proud of them all.

If they do come home worried about something, or if you have any concerns, please let us know.

