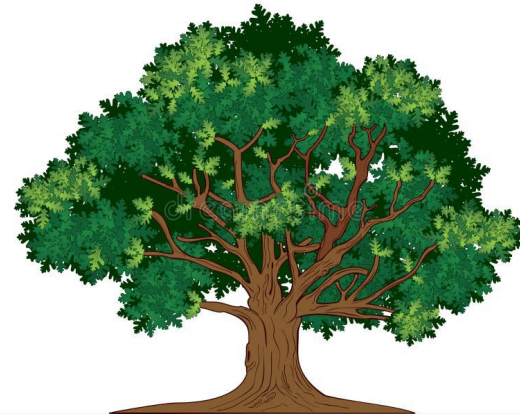
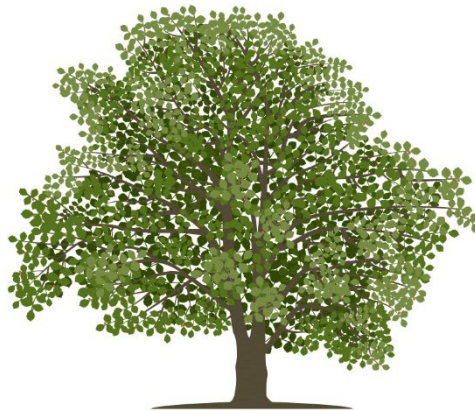




Welcome to Year 3!



Laurel Class



School Values

We are kind We care We include others We value friendship We lead by example We are respectful We help others We share We understand equity	We are brave We challenge ourselves We get involved We make new friends We keep trying even when it feels hard We make mistakes We ask others for help
We are responsible We are role models We are honest We think things through We act safely We look after things, each other & our school We follow instructions	We are learners We concentrate We take risks We grow We always try our best We take part We are curious We have high expectations



Nurture

The **ZONES** of Regulation®



Figure 2: Wall Posters of the Zones



Safeguarding Staff



Mrs Bradshaw
Head of School
Designated Safeguarding Lead (DSL)
Prevent Lead



Marcus Cooper
CEO
Accountable for all
safeguarding across the
Trust



Mrs Lakhani
Assistant Head Teacher
Deputy DSL
SENCo
Designated person for CLA



Mrs Lindley
Executive Head Teacher
Deputy DS



Mrs Edrich
Deputy DSL
Mental Health Lead
Behaviour Lead





Curriculum Information

History & Geography

Autumn 1 - The Stone Age
Autumn 2 - The UK
Spring 1 - Ancient Egyptians
Spring 2 - Earth and Volcanoes
Summer 1 - Romans
Summer 2 - The Amazon

English - Talk for Writing

Maths - White Rose

Spelling - EdShed

R.E. - Discover R.E.

PSHE - Jigsaw

P.E. - Get Set for Education

Computing - Teach Computing

Art & DT

Autumn - 1 Pre-Historic Art linked to The Stone Age
Autumn 2 - Cooking and Nutrition
Spring 1 - Craft and Design linked to Ancient Egyptians
Spring 2 - Electrical Systems linked to Romans
Summer 1 - Building Strong Structures
Summer 2 - Drawing Skills

Science

Autumn 1 - Light
Autumn 2 - Animals including Humans (Skeletons)
Spring 1 - Rocks
Spring 2 - Forces & Magnets
Summer - Plants



- ▶ **Guided reading 5 x week**
 - ▶ 4 lessons based on a class text.
 - ▶ 1 lesson blind comprehension, marked with the class.
- ▶ **Writing 5 x week**
 - ▶ Based on a class text.
 - ▶ Mixture of genres.
- ▶ **Spelling 4 x week**
 - ▶ 3 lessons focusing on a spelling pattern.
 - ▶ 1 test.
- ▶ **Handwriting 3 x week**
 - ▶ Fluent and legible joining





Reading



Reading is the most important subject in school. A child needs reading in order to master most of the other subjects.

Research shows that just 20 minutes a day spent reading with a child helps him/her develop critical reading skills.



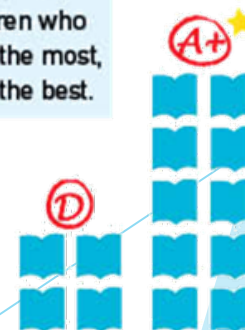
WHY IS READING AT HOME SO IMPORTANT?

A child spends 900 hours a year in school and 7,800 hours at home.



About half of illiterate adults live in poverty. They are less likely to find employment than their more literate counterparts.

Across the world, the children who read the most, read the best.





Reading in Year 3

Reading happens more than once a week!

- ▶ Book corner
- ▶ Guided reading
- ▶ 1:1 reading
- ▶ Story time
- ▶ Reading across the curriculum
- ▶ Core texts
- ▶ Oral story telling
- ▶ Library books and visits
- ▶ Story maps
- ▶ Reading through play
- ▶ Vocabulary building
- ▶ Reading our own writing
- ▶ Editing our work and peer's writing
- ▶ Classroom displays



Our reading routine

Daily reading lessons using rich texts.

- ▶ Developing vocabulary.
- ▶ Building cultural capital.
- ▶ Exposing pupils to a wide variety of genres and stylistic features.

Home reading books

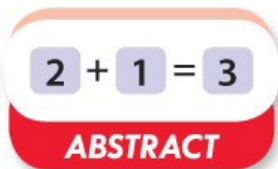
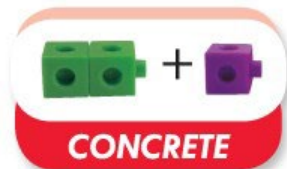
- ▶ 1 x colour band/scheme book.
- ▶ **Colour band book** to be read 5 times a week.
- ▶ KS2 children can change their books as often as needed.
- ▶ Reading log (BoomReader) is checked weekly.
- ▶ The children are more than welcome to read their reading books more than once.

Children will also have a 'real' book to read in class as well as their banded book. Children can also take this home.



Maths

- ▶ Maths is taught following the White Rose scheme.
 - ▶ Progression across whole school curriculum.
- ▶ Our Maths lessons follow a concrete-pictorial-abstract approach.
- ▶ Daily 'fluency' sessions.
 - ▶ Arithmetic.
 - ▶ Return to and revise key skills.
- ▶ We will be offering Maths Parent Workshops
 - ▶ Understand what they will be learning in maths.
 - ▶ Model the strategies we use in the classroom.





PE

- ▶ Our PE days are Wednesdays and Thursdays.
- ▶ Please name all pupils' items including their P.E kit.
- ▶ Children should attend school wearing their PE kits.
- ▶ Wear their school jumper or fleece when it gets colder.
- ▶ Long hair tied back.





Home Learning

- ▶ The new home learning policy will be shared over the next few weeks.
- ▶ Log ins and expectations will be gradually shared over the next few weeks.

Current expectations:

- ▶ Reading the colour band book daily and logging on Go Read/Boom Reader.
- ▶ Parents should log their child's reading.





How parents communicate to teachers

- ▶ Email:
contactateacher@mountpleasant.herts.ac.uk
Subject: FAO Mrs Fletcher Bryan
- ▶ Phone the office **01923 672729**





General Reminders

- ▶ Please label all items of clothing, even shoes.
- ▶ Please abide by the school uniform policy.
- ▶ Reading books should be brought in everyday.
- ▶ Refrain from lace up shoes if your child cannot tie them independently.
- ▶ Bring a named water bottle everyday.
- ▶ If there is a change of pick up please let the teacher or member of staff know at drop off or ring the office.





Lastly, all the children have settled in really well and I am **so** proud of them all.

Well-being is paramount. If you have any concerns, please speak with me. Email the office to make an appointment if appropriate.

I want the children to finish MPL feeling proud, independent and empowered. Please update your Marvelous Me details if you are not receiving them and please join us at any Open Classroom events so they can show off their work to you.

