

Music development plan summary: Mount Pleasant Lane Primary School

Overview

Detail	Information
Academic year that this summary covers	2026 – 2027
Date this summary was published	September 2026
Date this summary will be reviewed	September 2027
Name of the school music lead	Lois Ogier
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hertfordshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Mount Pleasant Lane, we have timetabled music lessons in all year groups as well as music appreciation in class and assemblies regularly during the week. We use the charanga music scheme for our lessons which is aligned to the National Curriculum for Music. When using the scheme and its progressive week-by-week lessons, we are guaranteeing to be meeting all the statutory requirements of the National Curriculum and progress is evident through observations and our progression documents. Discussions with children have demonstrated an increasing knowledge of key music vocabulary being recalled. Observations have shown all pupils engaged and active during the lessons, including SEND. We have a range of instruments that can be used in the lessons and our curriculum. Our music appreciation ensures a variety of music and genres are listened to and discussed. Teachers are confident with musical elements and teaching children how to listen and appreciate a piece of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Mount Pleasant Lane we are fortunate to have many opportunities for the children to develop their music skills. We have singing assemblies take place with a wide range of songs being learned and performed. The children take part with confidence and enthusiasm.

Piano fun club is individual instrumental tuition for piano and guitar available for all children. Performing Herts provides opportunities for children to take part in performing arts classes to nurture confidence, self-expression and teamwork. The children experience further opportunities for performing to parents and their peers at the Christmas and Summer Fairs. Children also have the opportunity to sign up to the Rock Steady extra curriculum club. This helps children develop t heir love for music and increase their confidence as the bands preform every term to their parents.

For many years, at Mount Pleasant Lane, we have taken part in SAPSMA (St Albans Primary Schools Music Association) with a choir of around 20 to 30 KS2 children who perform at the Alban Arena to a large public audience.

Throughout the year our children enjoy taking part in a Christmas production, music performances and singing within class assemblies which are performed to parents and peers. There are opportunities for children who learn an instrument to share this with parents throughout the year too in our Musical Showcase.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Throughout the year there are different opportunities for the children in choir to perform, for example, Christmas concert at the church. These performances create valuable experiences for the children as they get the chance to perform in different types of venues (a theatre and a church).

At the end of year 6 the children perform their leavers production to the other students as well as parents and friends. They also write and perform their leavers assembly involving music and singing which is performed to their school and parents.

At Christmas the whole school enjoyed performances from a professional travelling pantomime and Year 6 experienced a travelling theatre production during the Summer term.

In the future

This is about what the school is planning for subsequent years.

In the subsequent years to come, we will continue to build on our music progress by re-evaluating the current curriculum when there are changes in the national curriculum and model music curriculum. We are going to continue to develop children's composition skills and the recording of this. We will continue to develop our school choir and children's performance skills with more opportunities to perform throughout the year in the community. We would love to provide our children with more opportunities to watch live music performances and continue to develop a strong pupil voice. Furthermore, we will continue to provide our staff with CPD to continue to develop their confidence and subject knowledge.